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| **2nd Grade** | **Who We Are** | **How We Organize Ourselves** | **How the World Works** | **Where We Are in Place and Time** | **How we Express Ourselves** | **Sharing the Planet** |
| **Dates** | Aug. 23-Oct. 1 (buffer Sep 29-Oct 1) | Oct. 4- Nov. 12  (Buffer Nov. 15-19) | Nov. 29- Jan. 25  Buffer Jan. 31- Feb.4 | Feb 7-March 11  (Buffer March 14-18) | Mar. 21- Apr. 22  (Buffer April 25-27) | Apr. 28- May 25 |
| **Central Idea** | Understanding our heritage shapes our personal identity | A community functions and changes to meet the needs of its members. | Everything is composed of matter and moves through cycles | Understanding the past, shapes our understanding of the present. | Experiences, values and beliefs can help us understand ourselves | Human interactions have an impact on Earth’s resources |
| **Lines of Inquiry** | Cultural values shape us as individuals.  As citizens we have responsibilities.  Many people influence our history. | Rules and laws connect the members of a community.  The executive branch affects change in a community  The function of money, goods, and services in a community | Each State of Matter can be altered    Some forms of matter can be put back together while others cannot    The earth moves through cycles | Evidence of past civilizations can be used to make connections to present day society.    Landforms vary depending on the region.    Historically figures adapt and influence our perspective of cultures today. | Cultures use symbols to represent celebration and traditions  The impact of the past help shape the future | All living things have a life cycle (form)    Changes are happening everywhere in our environment and can be observed (change) |
| **Key Concepts** | Responsibility  Change  Reflection | Function  Change  Connection | Function  Form  Change | Causation  Connection  Perspective | Reflection  Connection  Perspective | Change  Form  Causation |