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| **2nd Grade** | **Who We Are** | **How We Organize Ourselves** | **How the World Works** | **Where We Are in Place and Time** | **How we Express Ourselves** | **Sharing the Planet** |
| **Dates** | Aug. 23-Oct. 1 (buffer Sep 29-Oct 1)   | Oct. 4- Nov. 12 (Buffer Nov. 15-19)  | Nov. 29- Jan. 25 Buffer Jan. 31- Feb.4  | Feb 7-March 11 (Buffer March 14-18)  | Mar. 21- Apr. 22  (Buffer April 25-27)  | Apr. 28- May 25    |
| **Central Idea** | Understanding our heritage shapes our personal identity  | A community functions and changes to meet the needs of its members.  | Everything is composed of matter and moves through cycles  | Understanding the past, shapes our understanding of the present.  | Experiences, values and beliefs can help us understand ourselves   | Human interactions have an impact on Earth’s resources     |
| **Lines of Inquiry** | Cultural values shape us as individuals.  As citizens we have responsibilities. Many people influence our history.  | Rules and laws connect the members of a community.  The executive branch affects change in a community   The function of money, goods, and services in a community  | Each State of Matter can be altered    Some forms of matter can be put back together while others cannot     The earth moves through cycles    | Evidence of past civilizations can be used to make connections to present day society.   Landforms vary depending on the region.   Historically figures adapt and influence our perspective of cultures today.  | Cultures use symbols to represent celebration and traditions The impact of the past help shape the future   | All living things have a life cycle (form)   Changes are happening everywhere in our environment and can be observed (change)  |
| **Key Concepts** | ResponsibilityChangeReflection  | FunctionChangeConnection | Function FormChange  | Causation Connection Perspective  | ReflectionConnection Perspective  | Change Form Causation  |